

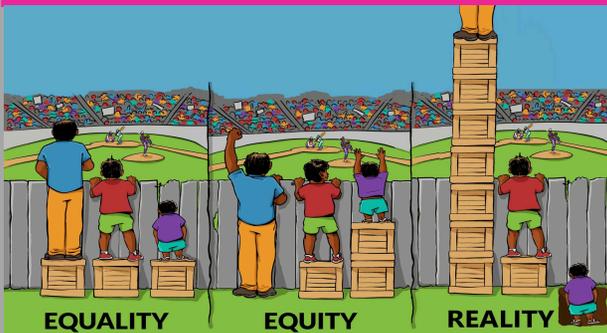
Women's College Family Practice Health Centre (FHT) Creating a Health Equity Curriculum



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DEFINITION



Health equity is the provision of healthcare with the goal of removing or reducing avoidable or remedial differences between groups, whether those groups are defined socially, economically, demographically or geographically (World Health Organization) (1).

BACKGROUND

Women's College Family Practice Health Centre (FHT) is part of the Toronto Central LHIN. Our population includes persons from 200 distinct ethnicities, 140 spoken languages, and the largest LGBTQ community in Canada (2). We recently undertook an initiative to bring more socially complex patients into our practice

OBJECTIVES

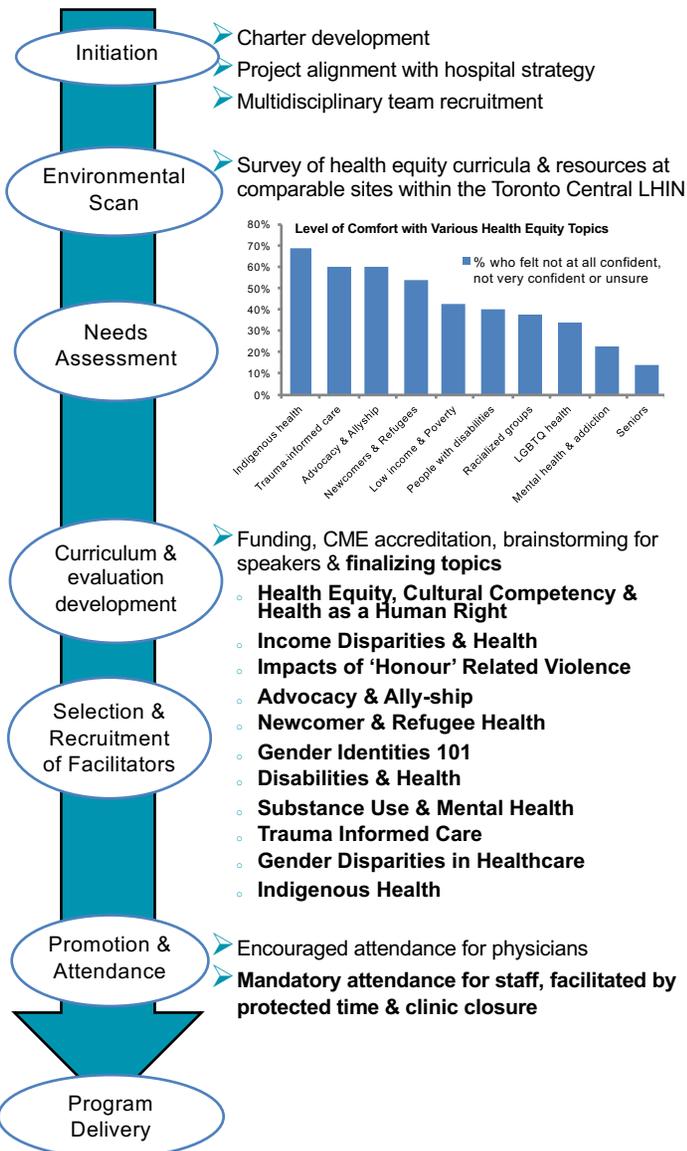
To help participants (administrative and clinical staff) gain a better understanding of the barriers that marginalized communities may face when accessing healthcare.

Ultimately, to provide equitable care to an increasingly complex community

References:

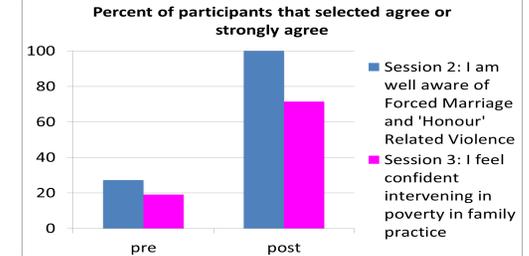
1. World Health Organization Health systems. Website: www.who.int/healthsystems/topics/equity/en/ Accessed between Mar 2016-Oct 2017
2. Toronto Central LHIN Strategic Plan 2015-2018. Website: www.torontocentrallyin.on.ca. Accessed between Mar 2016-June 2017

PROGRAM DEVELOPMENT



OUTCOMES

All pre & post questionnaires showed an increase in understanding
Example of pre and post session responses from 2 of 11 sessions:



DISCUSSION

What worked well:

- Tools for practice
- Stimulated discussions & a cultural shift
- Fostered advocacy
- Protected time for staff to attend
- Access to funding & CME accreditation
- Project manager for administrative support

Challenges:

- Recruiting facilitators
- Ensuring relevance to administrative staff
- Presenting practical resources and tools

Future directions:

- Implementation of recommendations
- Involving patients in program development
- Expanding to other departments
- Focus groups to increase qualitative assessment
- Post curriculum needs assessment

ACKNOWLEDGEMENTS

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