

POSTER INFORMATION KIT

Your poster will be displayed in the <u>Sheraton Centre Toronto Hotel</u>, Toronto, Ontario. Please see below for further information.

Key Dates:

- Hotel group rate deadline:
- End of early-bird registration:
- Date to submit PDF for online gallery:
 - AFHTO 2022 Conference:
 - Install poster:
 - Remove poster:

September 19, 2022 September 28, 2022 September 28, 2022 October 12, 2022 7:00 to 7:45 AM, October 12, 2022 5:00 to 6:00 PM, October 12, 2022

Poster Board Number and Location

Poster board numbers are now assigned based on the theme of your poster. Please see below on page 3. Poster board locations will be updated and available shortly.

Online Poster Gallery

To share your initiative with as many of your peers as possible, an online gallery of posters will be made available through AFHTO's website to attendees during the conference and members after the conference. To participate, **please email a PDF of your poster to** <u>conference@afhto.ca</u> **by September 28th, 2022**.

Poster Display Guidelines:

- The maximum size for posters is 46" (vertical) x 70" (horizontal)
- Posters are to be put into place before 7:45 AM on Wednesday, October 12, 2022, and removed by 6:00 PM on Wednesday, October 12, 2022. Any posters still on the board after 6:00 PM will be disposed of by the poster board supplier.
- Attach your poster to the board with push pins (provided) or Velcro backs (self-supplied).

Registration

AFHTO's policy is that all who attend the AFHTO conference, including poster presenters, must register for the conference at the appropriate rate. Please <u>click here</u> to register if you haven't already done so.

Interaction with Attendees

We encourage you to spend some time at your poster so that attendees can ask questions or discuss your work. Opportunities to do so have been built into the schedule and are listed below.

Oct. 12	Breakfast & Registration	7: 45	_	8: 30	a.m.
	Poster & Exhibit Break	11:45	-	12:15	p.m.
	Lunch Buffet	12: 15	-	12:45	p.m.

Poster & Exhibit Break 3: 30 – 4: 00 p.m.

When you are away from your poster, you may wish to leave business cards and/or a post-it note indicating when you expect to be there. This allows delegates who find your poster interesting to ask you questions later.

Tips for a Memorable Poster

There will be about 50 posters at the conference, which means no attendee will be able to engage deeply with all of them. You need to have an attention-grabbing poster that will draw people in and make a big impact on them in a small amount of time. Thomas Erren and Philip Bourne have published a great list of <u>ten simple rules</u> for a good poster presentation; below are just a few of the highlights:

Determine the **purpose** of your poster *before* you start preparing it.

"...ask yourself the following questions: What do you want the person passing by your poster to do? Engage in a discussion about the content? Learn enough to go off and want to try something for themselves? Want to collaborate? All the above, or none of the above but something else? Style your poster accordingly."

- Sell your work in ten seconds. Prepare a quick "elevator pitch" that starts with an attention-grabbing statement or questions and then follows up with the thesis or major finding explored in your poster.
- ✓ Choose your **title** wisely. It may be the only thing attendees see before deciding whether to visit.
- Good layout is essential:
 - Leave plenty of white space, which puts a reader at ease.
 - Guide the reader through the information using arrows, numbering, or whatever else makes sense for your data.
 - Never use less than 24-point font, and make sure the main points can be read at eye level, at a conversational distance.
- Be concise! Remember that a (good, carefully chosen) picture (graph/ table/ diagram) is worth a thousand words. Use graphics that can be understood at a glance but provide more detailed information upon closer inspection.
- Be friendly, personable, and **responsive** to readers' questions, but allow them to read your poster at their own pace. Provide business cards or handouts with your contact information in case they wish to follow up later.

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Theme 1: It takes a team: collaboration inside and out

- 1 Championing Integrated Care: Primary and Community Care Response Teams
- 2 The Importance of Interdisciplinary Care in the Treatment of Diabetic Foot Ulcers
- 3 Sharing and learning from each other to improve clinic phone wait times
- 4 Diabetes It Takes a Village
- 5 Leveraging Primary care Ontario Practice based Learning and Research (POPLAR) Network to Improve Quality in Primary Care: the SPIDER study
- 6 Building Resilience Individually and as a Team
- 7 Primary Care Occupational Therapy: The Value of Access for Patients
- 8 Team-based Opioid Stewardship in Ontario: A Pharmacist Perspective
- 9 How ECHOs amplify: the power of Project ECHO Rheumatology in your FHT in managing inflammatory arthritis and autoimmune diseases
- 10 From Silos to Success: Collaboration of Primary Care Models Tackling Community Needs
- 11 Sustainable, ongoing collaborations for practice-based, data driven QI: thirteen years of experience

Theme 2: Health equity at the centre

- 12 'Housing for Health': Caring for and Prioritizing Vulnerable Community Members Experiencing Chronic Homelessness in Dufferin County
- 13 Accountable Spaces: Improving Service Provider Readiness to Serve 2SLGBTQI+ Clients in the Community
- 14 Serving the Underserved: Bringing Interprofessional Primary Care to High Needs Communities
- 15 Promoting Smoking Reduction and Cessation with Indigenous Peoples of Reproductive Age and their Communities: A Best Practice Guideline
- 16 Practical Applications for Equity, Diversity and Inclusion Work in Primary Care: Ideas on where to start
- 17 Road to Recovery: A Multi-Pronged Approach to Support COVID-19 Vaccinations and Beyond in North York
- 18 Addressing equity and efficiency with patient reminders
- 19 Reimagining HIV prevention and care in the ACB communities through meaningful stakeholder engagement
- 20 Achieving More Equitable Complex Concussion Management: Lessons from ECHO Concussion, a telemedicine education program
- 21 Using neighbourhood level measures of deprivation to support clinical care
- 22 Supporting Pregnant, Lactating, and Parenting People who Consume Cannabis in Ontario: An Interactive Workshop to Enhance Healthcare Practices
- 23 Out of Mind but not Out of Sight: Identifying, Reaching and Addressing Health Care Needs of Vulnerable Patients during Pandemic
- 24 Clinical and Cultural Competencies for 2SLGBTQ Communities

Theme 3: Sustainable solutions to primary care problems

- 25 Leveraging electronic medical record data to develop patient interventions: a pilot study
- 26 We Are Here for You- Virtual Baby and Me support education series
- 27 Linking primary care electronic medical record data with hospital data to support Ontario Health Teams
- 28 Telephone Follow-up Visits Offer a New Care Option for Patients with Hip & Knee Arthritis

- 29 Improving Experience of Virtual Rehab for Patients After Knee Replacement
- 30 Eliminating Barriers in Providing Care
- 31 Data Management and it's use in informing programs
- 32 Clinical Practice in a Digital Health Environment: New Best Practice Guideline
- 33 Implementing a patient portal in a province-wide smoking cessation program to address systemic barriers to accessing program treatment.
- 34 Learning from adaptation: Primary care occupational, physical, and respiratory therapy practice in the first year of the COVID-19 pandemic
- 35 Primary Care, Specialists and Patients Building a Better Workflow; Ensuring a Better Experience
- 36 Digital First for Health Strategy: The Ontario Standards for Care Program
- 37 Integrated primary care workforce planning in the City of Toronto: Co-development and operationalization of a fit-for-purpose planning toolkit
- 38 Technology enabled collaborative care (TECC) for adults with diabetes: Results from a feasibility study
- 39 Developing a Practice Guidance Tool for Prescribing Cascades in Primary Care Teams
- 40 Leading Change From the Ground Up: An Approach for Sustainable Change in Primary Care
- 41 Exploring the impact of ECHO Ontario Integrated Mental and Physical Health on participants' approach and attitude towards the care of complex patients
- 42 Using "bots" to support more efficient workflows and reduce the risk of clinician burnout
- 43 Evaluation of real-time collection of patient-reported experience to support continuous improvement
- 44 POPLAR, the Primary care Ontario Practice-based Learning and Research Network
- 45 Intelligent automation to improve chronic disease identification and coding in primary care

Theme 4: Mental health and addictions

- 46 Optimizing the role of social work in primary care across Ontario: A mixed methods study
- 47 Empowering our Patients Receiving Mental Health and Addictions Treatment using Measurement Based Care
- 48 Implementation and Impact of an Interprofessional Postpartum Support Group
- 49 Party n Play/ Chemsex: Mental Health, Resilience and Culturally and Clinically Competencies for GBMSM

Virtual Posters Theme 2: Health equity at the centre

- a Access Impacts to Primary Care Rehabilitation Practice During the COVID-19 Pandemic
- b Amplifying the voices of Black communities: A participatory approach to designing smoking cessation programming for Black Torontonians