

### Provider Education Program

# Respiratory Care during COVID-19: What have we learned one year later

April 21, 2021







### **Disclosure of Financial Support**

The Provider Education Program has received financial support from the Ministry of Health as part of the Ontario government's Asthma Action Program.

Potential for Conflict(s) of Interest:



### **Learning Objectives**

#### By the end of the session the participants will be able to:

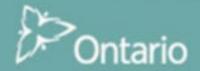
- Align COPD management considerations in the midst of COVID-19 protocols and practice changes
- Identify innovative partnerships and team-based practice changes to serve people living with lung disease
- Recognize challenges of spirometry testing and interpretation in a virtual world lessons learned and discussion on when to reopen spirometry in primary care
- Appreciate primary and community care services and resources from the Lung Health Foundation to support your clients

# Part 1 Objectives:

- 1) To align COPD management considerations in the midst of Covid -19 protocols and practice changes.
- 2) To identify innovative partnerships and team-based practice changes to serve patients living with lung disease.

Credit Valley Family Health Team:

- Natalia Makeeva NP
- Rita Hanna RPh



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# Conflict of Interest

None



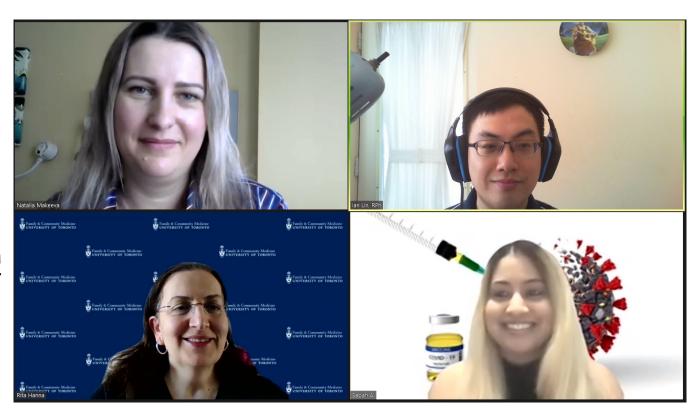
# Lung Health/COPD Program

- The original plan was to re-launch the program on April 1, 2020.
- However, due to pandemic we needed to postpone to June 15, 2020.



## **COPD** Team

- Sabah Ahmed RN
- Rita Hanna, RPh, CDE
- Ian Lin, RPh
- Natalia Makeeva NP, PHC





# The Goals of the COPD Virtual Program

- 1) To identify & assess patients who are at risk of developing COPD complications as a result of health care avoidance during COVID 19
- 2) To optimize symptom relief
- 3) To prevent exacerbation (medication adherence, action plan, smoking cessation)
- 4) To provide educational/emotional support, and pharmaceutical management of COPD/ AECOPD during COVID 19 pandemic
- 5) To review co-morbidities (CV risk prevention, mood & anxiety)
- 6) To introduce and connect COPD patients to the program for ongoing support



# Overview of Program Flow

We use the PCAP program manual as the framework for our COPD program





# Program Flow - Identify & Assess Patients At Risk

- 1) We ran an AccuroEMR query and identified 114 patients with a COPD diagnosis. We excluded patients who were inactive or deceased.
- 2) We reviewed each patient's chart to confirm that patient has had a confirmed spirometry diagnosis.
- 3) We then provided a list of COPD patients to each MRP to help us identify the most vulnerable patients.



# Program Flow – Before the First Visit

# Prior to the first virtual appointment, we review the patient's chart to identify:

- Date of COPD diagnosis
- Current and previously used medications
- Immunization record
- Co-morbidities
- Name of Respirologist

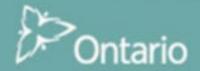


# Program Flow – First Visit

# After an initial chart review, Sabah RN or Natalia NP initiates a first visit.

### The goal of the first visit is to:

- To provide a brief introduction to COPD program
- To assess symptoms
- To assess management of COPD (MRC, CAT score, PHQ9)
- To assess medication compliance
- To address patient's concerns
- Arrange immunization if not up to date
- Connect with the pharmacist for further education:
  - 1. Medication review
  - 2. Smoking cessation counselling
  - 3. Proper use of inhaler device
- To introduce/review COPD action plan

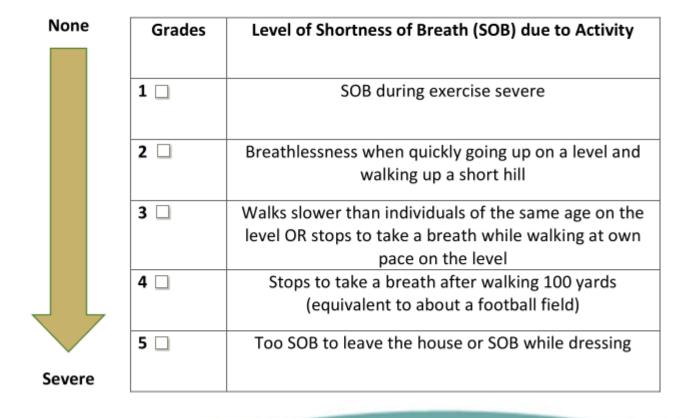


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### **CAT Score**

#### Medical Research Council Dyspnea Scale

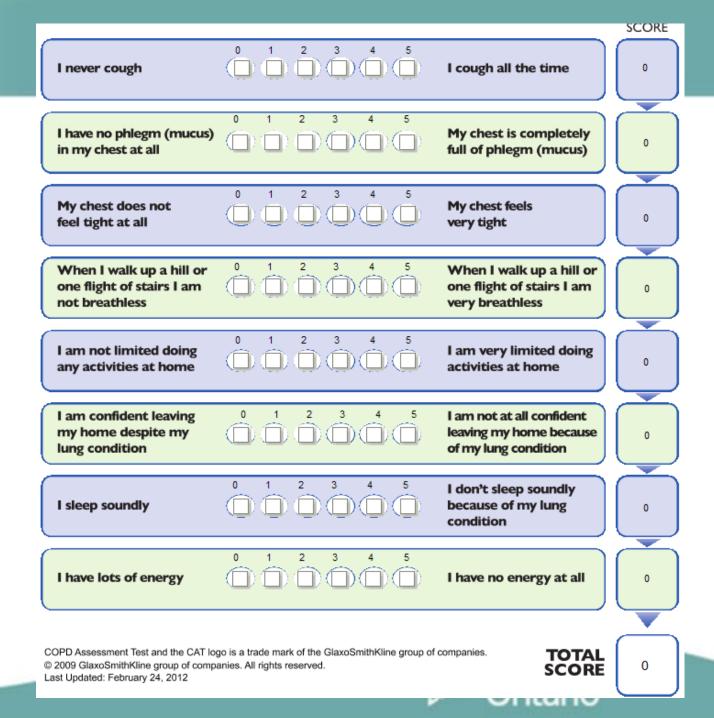




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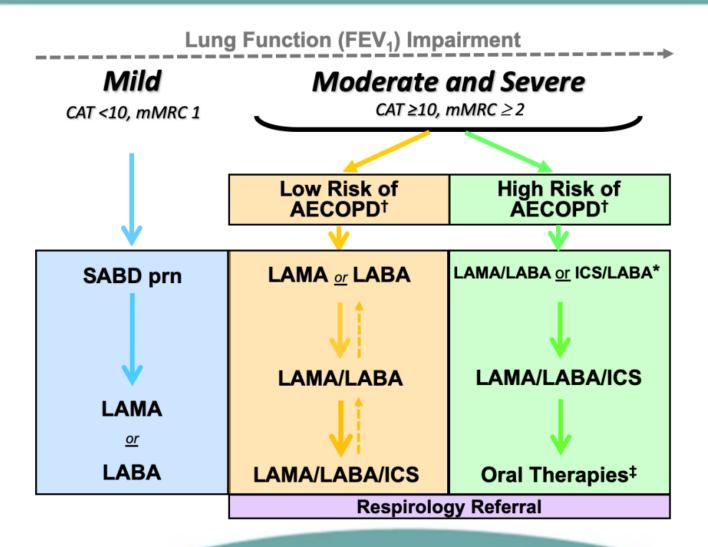
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### MRC Scale



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### **CTS** Guidelines





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### **Smoking Cessation**

- Time for change
- 5A (Ask, Advise, Assess, Assist and Arrange)
- Offer Pharmacotherapy
- Support

Canada Version Created March 2012

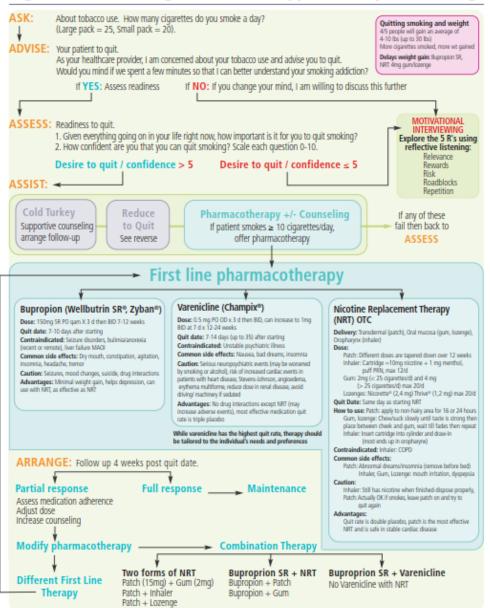








#### Algorithm for Tailoring Pharmacotherapy in Primary Care Setting



Selby P 2012, CAN-ADAPTT Guide to Smoking Cessation. www.canadaptt.net

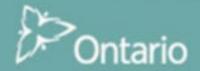
Additional references used to develop this algorithm are listed on the reverse.

# Program Flow – Second Visit

- 2<sup>nd</sup> appointment is booked with RPh or NP in 4-6 weeks
- The goal of this appointment is to reassess symptom management if any changes to medications were made during an initial appointment AND to develop COPD Action Plan
- If patient expresses interest in developing and using an Action Plan, a Rx will be faxed to patient's pharmacy.

#### Note:

- 1. Patients are advised to contact MRP/NP within 2 days of starting action plan medications to manage AECOPD.
- 2. Patients should be reassessed within 1-2 weeks after each AECOPD.



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# Action Plan

My Symptoms	I Feel Well	I Feel Worse	I Feel Much Worse URGENT	
I have sputum.	My usual sputum colour is:	Changes in my sputum, for at least 2 days. Yes I No I	My symptoms are not better after taking my flare-up medicine for 48 hours.	
I feel short of breath.	When I do this:	More short of breath than usual for at least 2 days. Yes □ No □	I am very short of breath, nervous, confused and/or drowsy, and/or I have chest pain.	
	Stay Well	Take Action	Call For Help	
My Actions	I use my daily puffers as directed.	If I checked 'Yes' to one or both of the above, I use my <b>prescriptions</b> for COPD flare-ups.	I will call my support contact and/or see my doctor and/or go to the nearest emergency department.	
	If I am on oxygen, I useL/min.	I use my daily puffers as usual. If I am more short of breath than usual, I will take puffs of up to a maximum of times per day.	I will dial 911.	
Notes:		I use my breathing and relaxation methods as taught to me. I pace myself to save energy.  If I am on oxygen, I will increase it fromL/min toL/min.	Important information: I will tell my doctor, respiratory educator, or case manager within 2 days if I had to use any of my flare-up prescriptions. I will also make follow-up appointments to review my COPD Action Plan twice a year.	



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# Action Plan - Prescription

Prescriptions for COPD flare-up (Patient to take to pharmacist as needed for symptoms)						
These prescriptions may be refilled two times each, as needed, for 1 year, to treat COPD flare-ups. Pharmacists may fax the doctor's office once any part of this prescription has been filled.						
Daffy (R	ICK) Duck	1958-Mar	1958-Mar-01			
Patient*	's Name	Patient Identifier	(e.g. DOB, PHN)			
1. (A) If the colour of your sputum CHANGES, start antibiotic Clavulin Dose: 875mg #pills: 10  How often_twice daily for #days: 5 days  (B) If the first antibiotic was taken for a flare-up in the last 3 months, use this different antibiotic instead:						
Start antibiotic Dose: #pills: How often for #days: AND / OR						
If you are MORE short of breath than u     How often:daily	sual, start prednisone 40mg for #days: 5 days	Dose:	#pills: 5			
Once I start any of these medicines, I will tell my doctor, respiratory educator, or case manager within 2 days.  Dr. lan Lin (905) 813-3853						
Doctor's Name	D	octor's Fax	Doctor's Signature			
	Ligange					
	License	Date				



### **Optimize Symptom Control**

- Inhaler Technique
- Medication Adherence
- Bronchodilators
- Adequate Supply of relievers meds
- Inhaler device videos: youtube or <a href="https://lunghealth.ca/lung-disease/a-to-z/asthma/how-to-use-an-inhaler/">https://lunghealth.ca/lung-disease/a-to-z/asthma/how-to-use-an-inhaler/</a>
- The inhaler device choice will depend on:
  - ✓ Patient's ability (hand strength, cognition, eye sight, hearing)
  - ✓ Patient's Age and Preference
  - ✓ Multiple devices
  - ✓ Access and Cost





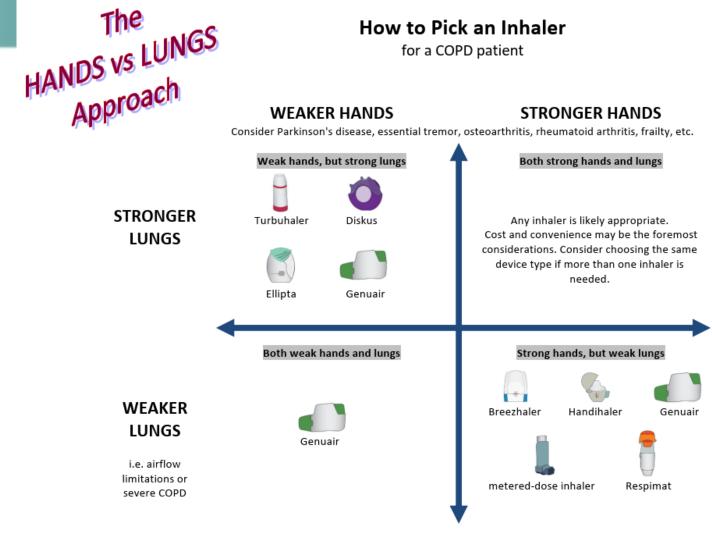
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### Optimize Medications

How to pick an inhaler?

- 2 factors:
- 1-Capability of patient's hands
- 2-Max inspiratory effort of patient's lung.



By RxFiles



# Program Flow – Third Visit

- 3<sup>rd</sup> visit and follow up appointments
- Between 3-6 months and then follow up as needed
- If a new medication is added, a patient can be seen earlier

After each interaction with a patient, the MRP will be notified. We will send a brief message with an update



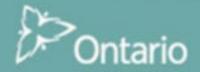
# Typical COPD program day

- Note: half day programming
- Contacting patients to schedule and to conduct virtual consultations
- Program development & administrative tasks
- Weekly team meetings on Zoom
  - Case discussions
    - Pharmaceutical & non pharmaceutical management of symptoms
    - Develop action plans
    - Address any other patient-specific concerns
  - Program planning
    - Discuss ideas for continuous program improvement



# Patient Education (Living Well with COPD)

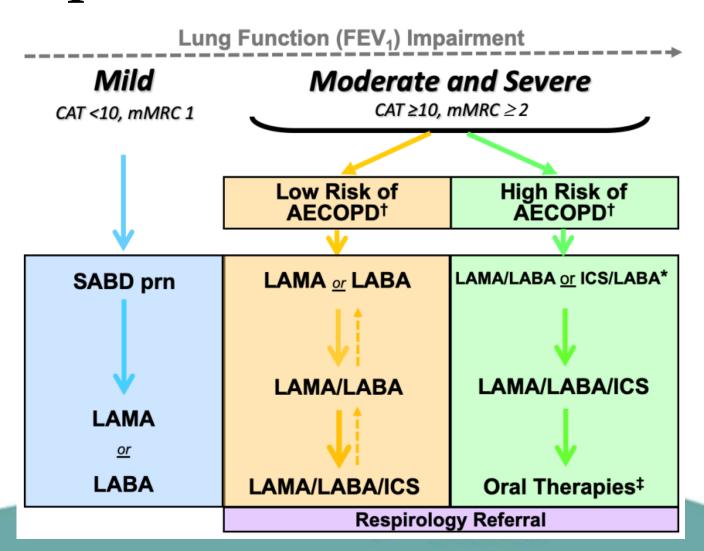
- 1. Managing breathing and saving energy
- 2. Control of dyspnea
- 3. Airway clearance
- 4. Energy conservation
- 5. Healthy diet: if patient gained weight due to inability to exercise or loss weight due to progression of COPD- advise referral to Dietician
- 6. Good sleep
- 7. Leisure activities
- 8. Stress and anxiety
- 9. Vacation/Planning of trips



# When to Refer to a Specialist

Moderate to severe COPD Defined as:

- CAT  $\geq$  10
- $mMRC \geq 2$



# Challenges

### Clinical Assessment

- Cannot do in person assessment
- Lack of objective evaluation (no spirometry)

#### Resources

• Half day programming

### **Patient**

- Patient may deny diagnosis despite symptoms
- Issues with adherence to medications, or with proper administration with devices

### Communication

- Additional steps needed to provide the same level of education
  - Youtube Videos vs In-Person
- Harder to reach out to patients
  - Hard of hearing
  - Lack of technological proficiency
  - Lack of internet
- No dedicated COPD phone line (\*application in progress)
- Communication challenges with specialists



## Success

- Program launched in July 15, 2020
- 9 months have passed since then
- We identified **114 patients** with a COPD diagnosis
- We assessed 51 patients (48%)
- We had 302 interactions:
  - telephone consultations
  - case discussions
  - follow-ups (med review/smoking cessation/admin/Rx renewals)

- We had 4 exacerbations (3.5%) reported by patients (none were related to COVID)
- Out of 51 patients we saw, 13 (25.5%) were smokers
- All 13 smokers were asked if they were interested in smoking cessation counselling 5 patients agreed (38.5%) to participate in the Smoking Cessation program







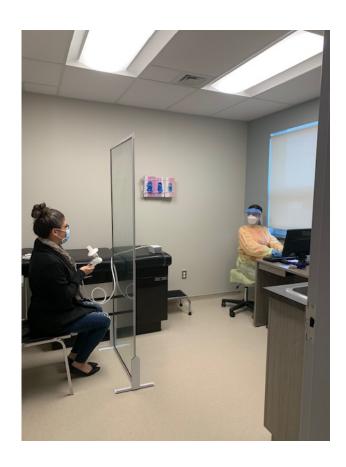
### **Part 2 Learning Objectives**

- Recognize challenges of spirometry testing and interpretation in a virtual world lessons learned and discussion on when to reopen spirometry in primary care
- Appreciate primary and community care services and resources from the Lung Health Foundation to support your clients

#### Presented by:

Ashley Bain, RRT, CRE, Great Northern FHT and Sara Han, RRT, CRE, Lung Health Foundation





# **Safety Considerations During a Pandemic**



### **COVID-19 and Testing Challenges**

- Asymptomatic individuals can be infectious
- Transmission through contact/droplet including exposure to a cough or sneeze
- Testing induces forceful coughing
- Testing involves prolonged and close physical contact
- AGMP classification and spirometry
- Additional considerations needed for risk assessment (e.g., pre-screening), PPE and environmental controls



# **Using Evidence to Guide Recommendations for Resumption of Spirometry Testing in Primary Care**

- 1. implementing pre-screening and risk assessment
- 2. PPE
- 3. environmental controls
- 4. equipment controls
- 5. local public health authority guidance



#### 1. Risk Assessment

- Implement pre-screening questionnaire prior to testing
- For patients who are deemed high-risk or from a high-risk community, testing should not be performed in primary care
- Delay testing on COVID-19 positive or suspected influenza or other URTI until they are considered recovered
- History taking completed in room separate from testing room
- Ensure benefits of testing outweigh risks



### 2. PPE

- Follow droplet/contact precautions
- Full PPE: surgical mask, gown, gloves and face shield or goggles
- Ensure staff are educated on proper donning and doffing procedures









#### 3. Environmental Controls

- Physical distance (at least 2m) in waiting areas and staff work stations
- One-way walk flow
- Staggered appointment times
- Proper hand hygiene
- Designated testing rooms
- Sufficient time between patients to clean surfaces, don/doff PPE, recalibrate equipment, allow ventilation of room
- Patient should wear face/surgical mask when testing is not being carried out
- Proper signage in clinic indicating when testing is taking place







### 4. Equipment Controls

- Consider tubing length to ensure physical distancing rules are followed between the patient and operator
- · Ask patient to bring their own reliever inhaler for bronchodilator responsiveness testing
- Ensure the spirometer allows for attachment of in-line bacterial/viral filters that has proven highefficiency



#### 5. Have a Plan in Place

- When planning to restart testing in your community, work with local public health authority
- All staff should be trained regarding the approved plan to minimize the risk of another outbreak



### **Key Points**

- Resumption of spirometry in primary care requires careful planning
- Benefits of doing spirometry testing should outweigh potential risks
- Plan must be easily adaptable and well communicated
- · Do your research and reach out to others in a primary care setting



#### References

The content used for this program is developed through incorporation of the following reference sources:

- Resumption of Pulmonary Function Testing During the Post Peak Phase of the COVID-19 Pandemic. A Position Statement from CTS and CSRT Stanojevic, S et al. July 2020
- Spirometry in Primary Care, Coates A. et al, Can Resp J, Jan-Feb 2013
- American Thoracic Society Recommendations for a Standardized PFT Report 2017
- Lung function testing during COVID-19 pandemic and beyond, Recommendation from ERS Group
- Focus on: Aerosol generation from coughs and sneezes. COVID-19: Aerosol Generation from Coughs and Sneezes. Smith JD at al.
- Coronavirus disease (COVID-19): Prevention and risks. Government of Canada.
- SARS-CoV-2 Transmission and the Risk of Aerosol Generating Procedures, Pasnick, S et al. July 2020
- Particle control reduces fine and ultrafine particles greater than HEPA filtration in live operating rooms and kills biologic warfare surrogate. Ereth et al. *Am J Infect Control*. 2020.
- Aerosol and Surface Stability of SARS-CoV-2 as Compared with SARS-CoV-1, Van Doremalen et al. N Engl J Med. 2020;
- Addressing Therapeutic Questions to Help Canadian Physicians Optimize Management for their Patients During the COVID-19 Pandemic, Licskai, C et al. April 2020
- Key highlights of the CTS's Position Statement on the Optimization of COPD Management during the COVID-19 Pandemic, Bhutani M et al, CHEST 2020



The Lung Health Foundation is the credible and trusted organization for best practice guidelines on asthma and COPD.

The Primary Care Asthma Program (PCAP) provides evidence-based information, tools and resources to help in the diagnosis and management of the growing number of people living with chronic lung disease.

One-stop shop for resources, clinical practice tools, programs and supports for patients, and healthcare provider education.



Opportunities to support providers implementing best practice	Opportunities to enhance patient self- management	
Clinical decision support tools (including integration within EMRs)*	Patient support groups	
Continuing medical education – webinars and on-line e-modules	Exercise programs – Fitness for Breath and COPD ConnEx (virtual)	
Spirometry tools to support best practice	COPD home monitoring project	
Patient care management – LHF Certified Respiratory Educators to support workload	LHF Certified Respiratory Educators providing telephone/virtual visits	

<sup>\*</sup>We update the tools to latest guidelines so you don't have to



# LHF primary and community care offerings

To implement any of our programs, tools or resources, please contact:

Sara Han, Provincial Coordinator, PCAP <a href="mailto:shan@lunghealth.ca">shan@lunghealth.ca</a>



#### We're Here For You!

Even during this time of COVID-19, the Lung Health Foundation is here for everyone who breathes. We realize that a diagnosis of lung disease brings endless questions and concerns. We don't want anyone to deal with that alone. Our Lung Health Line, support groups, programs and resources can help.

#### **BOOK AN APPOINTMENT**

Did you know we have Certified Respiratory Educators available for 15 minute and 30 minute visits by phone or videoconference? They can offer you support on the management of your lung disease and even smoking cessation counselling! Call 1-888-344-LUNG(5864) to learn more and book your appointment.

### "CALL IN" LUNG HEALTH SUPPORT GROUP

Phone based lung health support group for those who do not have a support group in their community or who may be unable to attend an in-person meeting.

#### FITNESS FOR BREATH

An exercise maintenance program for people with COPD, as well as other chronic lung diseases. At home Fitness for Breath workouts available at lunghealth.ca

#### RESOURCES

Check our website to access our free downloadable resources, e-modules and inhaler videos.

To book an appointment or for help finding the resources that you need call **1-888-344-LUNG(5864)** 8:30am - 4:30pm EST

**LUNGHEALTH.CA** 





### **Continuing Medical Education**

#### **Workshops**

- Focus on diagnosis and management of asthma and COPD
- Customized for your inter-professional healthcare team
- Virtual, small group learning opportunities

#### On-line E-Modules

- Spirometry
- COPD in Primary Care
- Emergency Department Asthma Care
- Asthma Action Plans (under review)
- Work Related Asthma (coming soon)

For more information contact us at <a href="mailto:pep@lunghealth.ca">pep@lunghealth.ca</a>



# Thank you. Questions?



