



NATIONAL NEWCOMER
NAVIGATION NETWORK
RÉSEAU NATIONAL DE
NAVIGATION POUR
NOS NOUVEAUX ARRIVANTS



UNIVERSITÉ
SAINT-PAUL
UNIVERSITY

Overview: Online Program in Newcomer Navigation

Purpose

This program was co-developed by Saint-Paul University and the National Newcomer Navigation Network (N4) with the goal of providing candidates from health and settlement knowledge about topics relevant to newcomer navigation.

Candidates

The ideal candidate is passionate about providing care to newcomers. They work in healthcare or settlement and have regular contact with newcomer clients/patients. They may have education in a related field. A maximum number of 30 students from across Canada will be selected for each cohort.

Nomination and Selection Process

Organizations can nominate two to three candidates for the program. Applicants who are not selected for one cohort will be retained for consideration of future cohorts. To nominate staff, we ask that you first, identify an organizational lead to be the point of contact regarding the online program. Once this individual has been identified, he/she may submit the names of up to three candidates for the program. Please ensure your candidates understand the program and its required commitment from them. To submit nominations, simply send the name and email address of candidates to nagraham@cheo.on.ca. The closing date to receive nominations for cohort 2 has been extended to May 15, 2020.

The N4 team will follow up with candidates directly to have them submit a brief application form. If selected, they will be asked to attend a short interview to ensure they understand the program and its required commitment. Selections will be made after careful review of candidate applications, supporting documents (CV) and candidates' interviews, to balance professions, geography and availability.

Commitment

The program spans one year and consists of eight courses and two practicums. Cohort 2 runs July 2020 through June 2021. The practicums are designed to provide students with opportunities to integrate their learning into their current workplace. This program requires a commitment of approximately 6-9 hours of work per week, however actual hours will vary from student to student, and this estimate is a guideline only. The program requires engagement at the organizational and individual level. By nominating staff to take this program, the organization commits to supporting candidates in the following ways: providing them a mentor who will oversee both practicums and supporting their research/quality improvement project within the organization.

All student fees, including registration, tuition, and textbooks, are covered by the N4 program. We cannot reimburse student time or project expenses.

Course Overview

See below for the full course and practicum descriptions. Course structure varies by professor but may in general include short, videotaped lectures, required readings, quizzes and assignment. All coursework will be completed online. The program consists of two micro-certificates. Candidates will receive a certificate in *Newcomer Navigation* upon successful completion of all course work and practicums.

Micro-Certificate 1

- **Social Justice**
This course explores, from the perspective of social justice theories, issues such as social inequalities, poverty, refugees, war and environmental degradation and examines criticisms of this perspective.
- **Interpersonal Communication**
This course explores the main theories and techniques of analysis in the process of interpersonal communication, conditions for successful interpersonal communication experiential learning in professional contexts as in other situations and non-verbal communication.
- **Ethics, Multiculturalism and Immigration**
This course examines the relation of ethics, multiculturalism and immigration, studies the questions regarding the possibility of multicultural ethics, and addresses the issues and debates arising from cultural relativism and identity politics in the functioning of modern societies.
- **The Helping Relationships and Ethical Considerations**
This course explores ethical issues in the helping relationship and counselling, concepts of values and ethical principles, application of ethical theories to counselling practice and the complex processes involved in making ethical decisions and considerations of the plurality of perspectives relevant to ethical considerations (theoretical literature, empirical and philosophical). Particular attention will be given to praxeology, the ethics of dialogue and experiential knowledge.
- **Practicum 1**
Practicum 1 consists of professional supervision in an environment that includes a component of public ethics or analysis of public policies. The practicum incorporates a cumulative reflective practice component in order to encourage the critical integration of theory and practice. The student will meet with their mentor 15 minutes per week for reflective practice about their current work. They may use notes to structure their reflective practice. The practicum culminates in the writing of a detailed report.

Micro-Certificate 2

- **Ethics and Public Service**
This course explores ethical issues relating to the public sector, definitions of the common good and of public service, the study of the role of public policy in the functioning of various states and governments, and the implications of their coherence or conflict in the social, political and economic realms.
- **Local and Community Responses to Conflict**
Conflict is always experienced at a community level, whether its source is local or international. This course identifies and examines the many different ways in which local or community level actors respond to the causes and effects of violent and non-violent conflict in their midst.
- **Gender Relations and Conflict**
This course explores social and philosophical theories of gender, feminist theories of discrimination and power relations as they apply in conflict situations, ethnic and religious factors in gender-related conflict issues and constructive responses and social movements.
- **Ethics and Disability**
This course analyzes models of disability from medical to social and political models and critically investigates the implications of these models for the social construction of individuals as disabled.
- **Practicum 2**
Practicum 2 consists of professional supervision in a work environment related to ethics. The student develops a clearly-defined research project integrating his or her theoretical knowledge. The practicum culminates in the writing of a report detailing the outcomes of the project while integrating a critical reflection on theory and practice. The time commitment will vary according to the project.