

## *Strategies for Opioid De-Implementation in Primary Care* **Workshop Evaluation**

As we progress through the program, please take a moment to fill out the following sections on the form below. ***Please submit this form at the end of the workshop.***

### **Demographic information:**

1. What is your current discipline? (Please select one response which best reflects your current professional affiliation/position.)

- Aboriginal Health Worker
- Addiction Counsellor
- Community Health Worker
- General practitioner/Family Physician
- Health promoter/Educator
- Manager/Coordinator
- Nurse Practitioner
- Pharmacist
- Psychologist
- Quality Improvement Decision Support Specialist
- Registered Nurse
- Registered Practical Nurse
- Registered Psychotherapist
- Researcher
- Senior Administrator
- Social Worker
- Other (please specify):  
\_\_\_\_\_

2. Please indicate if you work for a/an:

- Aboriginal Health Access Centre (AHAC)
- Addiction Agency
- Community Care Access Centre (CCAC)
- Community Health Centre (CHC)
- Family Health Team (FHT)
- Hospital
- Mental Health Agency
- Nurse Practitioner Led Clinic (NPLC)
- Private Practice
- Public Health Unit (PHU)
- School
- Not currently employed
- Other (please specify):  
\_\_\_\_\_

3. What region does your organization serve?

- Eastern Area - Ottawa, Kingston, Renfrew, Hastings or Prince Edward
- Central East Area - Peterborough, Haliburton, Simcoe, Peel or York Region
- Toronto and Greater Toronto Area
- Central West Area - Waterloo, Brant, Niagara, Wellington, Guelph or Haldimand-Norfolk
- South West Area - Windsor, Elgin-St. Thomas, Grey Bruce, Perth, Oxford or London
- North West Area - Thunder Bay, Kenora, Dryden or Nipigon
- North East Area - Porcupine, Sudbury, Algoma, Timiskaming or North Bay
- I work Ontario-wide
- I work out of the province of Ontario
- Other (please specify): \_\_\_\_\_

Please **rate the various components of the workshop** as they relate to facilitation and content for each section (*Indicate your answer by checking your response*):

**Session#1**

- What opioid and pain related services does Street Health offer – Travis Mitchell, Kingston CHC

*Learning objectives:*

- Describe the systemic and individual causes of the opioid crisis
- Describe the stigma surrounding opioid use and its effect on patients
- Identify the principles that underlie population-level strategies for addressing the opioid crisis in the Kingston area on a population level
- Recognize resources available for patients from KFL&A Public Health, Street Health, and other community partners

Items	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not applicable
a. Learning objectives were met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. This session was relevant to my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. This session was interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The facilitator explained concepts well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on the session:

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Overall, I rate this concurrent session as...

- Very good      Good      Moderate      Poor      Very Poor      Unsure
- ○                      ○                      ○                      ○                      ○

**Session #2**

- Opioids and Chronic Pain – Dr. Rupa Patel, Kingston CHC

*Learning objectives:*

- Identify the evidence for opioids in chronic pain in a primary care setting.
- Recognize the harms of chronic opioid use.
- Describe the current guidelines for responsible opioid prescribing.
- Recognize the need for a harm reduction approach when prescribing opioids

	Items	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not applicable
a.	Learning objectives were met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	This session was relevant to my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	This session was interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	The facilitator explained concepts well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on the session:

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Overall, I rate this concurrent session as...

- Very good      Good      Moderate      Poor      Very Poor      Unsure
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**Session #3**

- Panel Discussion: How are non-physicians in your team helping? – Cynthia Leung, Erin Desmarais, and Abigail Scott, Queen’s FHT

*Learning objectives:*

- Describe how interprofessional healthcare providers can support patients and prescribers in opioid de-implementation efforts
- Identify how leaders and interprofessional healthcare providers can work together to improve care.
- Describe the interprofessional safer prescribing program
- Recognize tips to implement such a program in your own teams

	Items	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not applicable
e.	Learning objectives were met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	This session was relevant to my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	This session was interactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	The facilitator explained concepts well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on the session:

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Overall, I rate this concurrent session as...

Very good     
  Good     
  Moderate     
  Poor     
  Very Poor     
  Unsure

Please complete the following **Summative Evaluation at the end of the workshop.**

**Overall Satisfaction:**

Please rate the following as it relates to your overall satisfaction with the day. (*Indicate your response by checking your answer*):

	Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not applicable
a.	The tools outlined in Tools Showcase was relevant to my practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	This program will enhance my professional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Learning Objective 1 was met: <i>Describe the value of opioid de-implementation</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Learning Objective 2 was met: <i>list the tools used to support interprofessional de-implementation efforts in primary care</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Learning Objective 3 was met: <i>apply skills to support de-implementation efforts in primary care</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, I rate this workshop as...

- Very good      Good      Moderate      Poor      Very Poor      Unsure
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What is the most valuable thing you learned today?

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What are some possible barriers that might present challenges in making changes to your practice? *(Please indicate your answer by checking your response):*

Item	Barriers	Yes	No	Unsure	Not applicable
a.	Access to treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Complexity of treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Client motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Need more education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Need more clinical tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Technological support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Organizational support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Not enough staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Staff motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j.	Funding / finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k.	Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other *(please describe)*: \_\_\_\_\_

What are some of the things that will support or enable you to make these changes? *(Please indicate your answer by checking your response):*

Item	Enablers	Yes	No	Unsure	Not applicable
a.	Community support and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b.	Organizational support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c.	Staff / peer support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d.	Opportunities to practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e.	Opportunities for professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f.	Concrete clinical tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g.	Client motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h.	Funding / finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i.	Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please describe): \_\_\_\_\_

Please identify the **top 3** opioid topic areas that you would be interested in gaining more knowledge in. *If the topic is not identified in the list below, please provide a response in the "Other" section:*

- |   |  |
|---|--|
| <input type="checkbox"/> Harm reduction strategies/tools        | <input type="checkbox"/> Post-operative pain             |
| <input type="checkbox"/> Environmental impacts/outcomes         | <input type="checkbox"/> Acute pain                      |
| <input type="checkbox"/> Social impacts/outcomes                | <input type="checkbox"/> Chronic pain                    |
| <input type="checkbox"/> Economic models/cost benefit estimates | <input type="checkbox"/> Opioid dependence               |
| <input type="checkbox"/> Policy/guidelines                      | <input type="checkbox"/> Methadone maintenance           |
| <input type="checkbox"/> Practitioner/patient perspective       | <input type="checkbox"/> Overdose rescue                 |
| <input type="checkbox"/> Efficacy of diagnostic/detection tests | <input type="checkbox"/> Function                        |
| <input type="checkbox"/> Risk factors                           | <input type="checkbox"/> Quality of life                 |
| <input type="checkbox"/> Genetics                               | <input type="checkbox"/> Palliative care                 |
| <input type="checkbox"/> Morbidity/mortality                    | <input type="checkbox"/> Other, please specify:<br>_____ |

Any other comments not already addressed?

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**Thank you for taking the time to complete this evaluation form!**